**Title:** Teaching Artist for ABC [Artists Building Communities] SAY Sí’s Community-Based Program  

**FLSA Status:** Non-Exempt  
**Reports to:** Community | Program Director  
**Start Date:** Fall 2019

ABC teaching artists facilitate and deliver SAY Sí modelled creative youth development programming based on partnerships and community engagement events.

### ABC Instructor Major Duties and Responsibilities:
- Develop age & contextually appropriate lesson plans and activities with diverse populations (i.e. age, gender, class, sexual orientation, ethnicity, etc.) in mind
- Prepare coordinate and obtain equipment, materials and supplies for classes as needed
- Design user-friendly learning aids such as printed and projected visual/literary materials
- Maintain efficacy of program activities including attendance sheets, program evaluation, and student assessments
- Create safe, inclusive, supportive and creative environments for children, youth, adults, and volunteers
- Be a positive role model to students, school staff and fellow Teaching Artists
- Attend all required meetings and training sessions
- Assist the director and administrative staff with SAY Sí program-related community partnerships and other initiatives as necessary
- Facilitate with excellent presentation skills: using voice and body language to captivate audience

### SAY Sí Teaching Artists should have/do the following:
- **Experience working with/teaching/mentoring youth**
- Ability to problem-solve, be flexible, imaginative and innovative
- Degree in Creative arts, education or creative youth development related area; work experience equivalent may be accepted
- Familiarity with project-based learning, social-emotional learning skills and 21st Century Learning Skills
- Dedication to developing skill sets in multiple mediums
- Share genuine care, respect and empathy for the population that one is teaching
- Ability to perform in busy non-traditional classroom settings
- Develop strong teaching experience with pedagogy, and curriculum design, especially with youth from urban communities
- Believe in the power of art and creativity as an agent of change and equity
- Work well in a collaborative, cross-disciplinary team of artists
- Sense of humor and open, collaborative, spirit
- Ability to multitask and handle competing demands; ability to manage time and meet deadlines
- Familiarity with and commitment to social justice
- Experiment with new techniques and capacity to adapt them and teach them to others
- Basic computer competency
- Professionalism: respect for community space environment, materials, rules, schedule, and property
- Demonstrate professional practice: performs, exhibits, publishes, maintain a healthy body of work as appropriate to the art form and cultural community

### Requirements: Candidate must have/be at least one of the following: alumnus of SAY Sí, hold an undergraduate degree or pursuing Undergraduate degree (preferably in studio classes or related field – but not required). Teaching experience in the WAM program is a pre-requisite. [For non alumni or alumni who weren’t mentors for WAM an evaluated voluntary training period in the WAM program may serve as a pre-requisite.] Must provide own transportation (bike, car, public -competently able to navigate/plan if using public transportation); personal vehicle a plus as may be asked to be the driver for sites.

### Schedule & Pay: This is a part-time position that varies with contracted partnerships and projects. There are various opportunities available on a seasonal basis and schedule availability. Starting rate $15 - $25/hr based on contracted site, experience and evaluation.

### To apply:
All potential candidates will need to submit their resume, cover letter, artwork samples/portfolio/website and three references to nicole@saysi.org. Letters - ATTN: Nicole Amri, Program Director. Submissions should be received electronically. **No phone calls please.**